



## Animals

E P I U

### Animal talk

In groups of three or four, discuss these questions.

What's your favourite animal? Why?	Have you ever had a pet? Tell us about it.
Do you prefer cats or dogs? Why?	How do people treat animals in your country?
What animals do you eat?	What do you think of blood sports?

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### Animal extremes

In pairs, agree on an animal to fit each of these descriptions.

the biggest, the most beautiful, the most dangerous, the fastest, the slowest,  
the most unusual, the cuddliest, the ugliest, the smelliest, the friendliest

Compare your ideas with another pair.

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### Animal expressions

► In small groups, explain these idiomatic expressions.

He's a wolf in sheep's clothing.	I've got a frog in my throat.
I feel like a fish out of water.	She's got ants in her pants.
That's let the cat out of the bag.	He's the black sheep of the family.

► In small groups, make up endings for these proverbs.

The early bird (catches the worm).	Don't look a gift horse (in the mouth).
Monkey see, (monkey do).	Don't count your chickens (before they're hatched).
Let sleeping dogs (lie).	When the cat's away, (the mice will play).

I'm going to read the real endings, out of sequence. Write them down and decide which expressions they fit. Discuss what the proverbs mean.

Do you have animal proverbs in your language? Explain some to the class.

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### Animal stories

In small groups, brainstorm a few of the pros and cons of the following: keeping animals in zoos; modern livestock farming and pest control. In your groups, choose one of these writing tasks. Appoint one person to do the writing.

the thoughts of an elephant in a zoo, including an account of how he ended up there  
the script of a conversation between a sheep and a pig on a farm  
an account of the day-to-day life of a mouse living in your kitchen



## Crime and punishment

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### Victims of crime

Have you, or anybody you know, ever been the victim of a crime? In pairs, tell your partner what happened.