

Exercises

Chapter One

Q2) Create a vector x with the elements:

- A. 2, 4, 6, 8, ...
- B. 10, 8, 6, 4, 2, 0, -2, -4
- C. 1, 1/2, 1/3, 1/4, 1/5, ...
- D. 0, 1/2, 2/3, 3/4, 4/5, ...

rat, rats: Rational fraction approximation
Description
rat(X), with no output arguments, simply displays the continued fraction.

- A. $X = [2 : 2 : n]$
- B. $X = [10 : -2 : -4]$
- C. $i = 1:5, X = 1./i, rats(X)$
- D. $i = 0:4, j = 1:5, X = i./j, rats(X)$

Q3) Given a vector, t , of length n , write down the MATLAB expressions that will correctly compute the following:

$$\ln(2 + t + t^2)$$

$$e^t (1 + \cos(3t))$$

$$\cos^2(t) + \sin^2(t)$$

$$\tan^{-1}(1)$$

$$\cot(t)$$

$$\sec^2(t) + \cot(t) - 1$$

Test that your solution works for $t = 1:0.2:2$

$$t=1:0.2:2;$$

$$y = \log(2+t+t.^2)$$

Q3) With $x = 5$ and $y = 2$, compute the following quantities:

$$u = x + y$$

$$v = xy$$

$$w = x/y$$

$$z = w^3$$

$$s = xy^2/(x - y)$$

$$p = 3x/2y$$

$$r = 3xy/2$$

$$t = x^5/(x^5 - 1)$$

Q3) With $x = 10$ and $y = 3$, compute the following quantities:

$$r = 8 \sin(y)$$

$$s = 5 \sin(2y)$$

$$z = \sin(x)$$

$$w = 2(\sin(x))/5$$

$$p = e^{x-1}$$

$$u = 2 + \cos(2\pi x)$$

$$m = \sqrt{x} + 4 + \sin(0.2\pi) + e^2$$

Q4) Create a variable a and set $a = \frac{1}{4} + 3$, Create b and set $b = \cos(a)$.

1. Type 'format long', and redisplay variable b . Does it look different?
2. Type 'format short', and redisplay variable b . Does it look different?
3. Calculate $a * b$. Calculate $a + b$. Calculate a/b .

Q7) Create a MATLAB expression that calculates the logarithm base 10 of e raised to the power of 16.

```
>> log10( exp(16))
```

Q8) Create a MATLAB expression that calculates the square root of the sum of the sine of 24 degrees and the cosine of 56 degrees.

```
>> sqrt( sin(24) + cos (56) )
```

Q9) Create a MATLAB expression that calculates the tangent of 78 degrees and then raises this result to the power of 4.

```
>> ( tan (78) ) ^ 4
```

Q10) All the following instructions should be implemented in your script except of sub-question e, k, m and o, which you should run from the command line.

- A. Create a variable called ***current*** that has the value **3** (A);
- B. Create a variable called ***resistance*** that has the value **2.4** (ohm);
- C. Calculate the value of the variable ***voltage*** (according to ohm's law ***voltage = current * resistance***)
- D. Display your result in the following format "The voltage is: <your result>".
- E. Delete the variable ***resistance*** from the workspace using the function clear.
- F. Now display all the variables in the workspace using the function who. How many variables are in the working space?
- G. Load the saved variable ***resistance***. How many variables exist in the Workspace now?
- H. Insert % to your script in the beginnings of the lines where you deleted the variable ***resistance*** from the work-space and the line where you saved the variable ***resistance***. Save the script and re-run it. Why did you get an error?
- I. Use clear in the command line. How many variables exist in the Workspace?
- J. Copy & paste the following line into your command line:
- K. `current =10 ; resistance =13; What is the voltage now?`

```
>> current = 3;
>> resistance = 2.4;
>> voltage = current * resistance ;
>> disp ' The voltage is: ', voltage
>> clear resistance
>> who
>> resistance = 2.4;
>> who
>> current =10 ; resistance =13;
>> voltage = current * resistance
```


Exercises

Chapter Two

Q1) What is drawn by the following code?

```
>> t = 0:0.01:6*pi;  
>> y = cos(t);  
>> plot(t,y)
```

What is the difference compared to

```
>> plot(y)
```

Q2) Enter a vector

`x = [0:0.1:20];` then create the vectors,

`y = sin(x);`

`z = sin(x/2);`

`w = y + x;`

`r = y-x;`

and

Plot y vs. x

Plot z vs. x

Plot w vs. x

Plot r vs. x

Q3) Plot the expression (determined in modeling the growth of the US population)

$$P(t) = 197273000 / (1 + e^{-0.0313(t - 1913.25)})$$

Where t is the date, in years AD, using t = 1790 to 2000. What Population is predicted in the year 2020?

```
>> t = 1790 : 2000 ;
```

```
>> a = 1 + exp(-0.0313*(t - 1913.25));
```

```
>> p = 197273000. / a;
```

```
>> plot (p,t)
```

```
>> a = 1 + exp(-0.0313*(2020 - 1913.25));;
```

```
>> p = 197273000/ a
```

Q4) Create the vector $x = \text{randn}(35,1)$ and then evaluate the following function using only logical indexing:

$$y(x) = |\sin(x)|$$

$$z(x) = |\cos(x)|$$

You can check your answer by plotting y vs. x and z vs. x with symbols.

```
>> x= randn(35,1);  
>> y = abs ( sin(x));  
>> z= abs( cos (x));  
>> plot(y,x,'r',z,x,'b')
```

Q5) Evaluate the function $y = \tan(x)$ for $x = 3$ to $x = 5$ in step of 0.01 and make its plot.

```
>> X = 3: 0.01 : 5;
```

```
>> Y= tan (X);
```

```
>> plot(Y,X)
```

Q6) Let be the function $y = \sin(x^2)$; x =from 0 to 2π

- A. plot y vs. x
- B. try making the step smaller ($\pi/100$),
- C. add some labels (xlabel, ylabel),
- D. and a title (title),
- E. and a legend (legend),
- F. finally add a grid (grid on).

```
>> X = 0 : 2*pi;
```

```
>> Y = sin (X.^2);
```

```
>> plot(Y,X)
```

```
>> X = 0 : pi/100:2*pi;
```

```
>> Y = sin (X.^2);
```

```
>> plot(Y,X), xlabel (' x = 0 : 2 pi '), ylabel (' Sine of x '), title (' Plot of the Sine  
function '), legend ( ' sin(x^2) ' )
```

Q7) Plot a graph y & z vs. x, with x from -5 to 10 with a step of 0.2

$$y = \tan^{-1}(x)$$

$$z = \tan(x)$$

```
>> X = -5 : 0.2 : 10;
```

```
>> Y = atan(X);
```

```
>> Z = tan (X);
```

```
>> plot ( y,x,'r',z,x,'b')
```

Q8) Obtain a hard copy of the plot of the functions $Y = 2x$, $Z = 3x$ for $x = -1, \dots, 1$ on the same axis. Label the x and y axes and creates a legend indicating which graph is which.

```
X = -1 : 0.1 : 1;
```

```
Y = 2 * X;
```

```
Z = 3 * X;
```

```
plot(Y,X,'r',Z,X,'b'), xlabel (' x '), ylabel (' y and z'), legend ( ' 2X ', '3X' )
```


Q9) For the same x in Q8, Make some log and semi log plots of $y = x^2$, and $z = x^3$. The commands to use are semilogx and loglog. To create a vector of x^3 , type $y = x.^3$

```
X = -1 : 0.1 : 1;
```

```
Y = X.^2;
```

```
Z = X.^3;
```

```
plotyy(Y,X,Z,X,'semilogy','loglog')
```

Exercises

Chapter Three

Q1) Create the vector $x = \text{randn}(35,1)$ and then evaluate the following function using only logical indexing:

$$y(x) = 2 \text{ if } x < 6$$

$$y(x) = x - 4 \text{ if } 6 \leq x < 20$$

$$y(x) = 36 - x \text{ if } 20 \leq x \leq 35$$

```
X= randn(35,1);  
if (X < 6)  
    Y = 2  
elseif (6 <= X) & (X < 20)  
    Y = X - 4  
else (20 <= X) & (X <= 35)  
    Y = 36 - X  
end
```

Q2) Create a 10 elements of random numbers (use randn). Move through the elements, and calculate the sum of any value that is less than 0.2 to 0.

```
Sum = 0;
for i = 1 : 10
    X= randn(1)
    if (X >= 0) & (X < 0.2)
        Sum = Sum + X
    end
end
Sum
```

**Q3) Write a script which calculates the sum of 20 elements.
Use a for loop.**

```
Sum = 0;  
for i = 1 : 20  
    Sum = Sum + i;  
end  
Sum
```

Q4) Write a script which finds $F = N * 3$ if $N < 1000$ and $F = N^2$ if $N \geq 1000$.

```
N = 500;  
if (N < 1000)  
    F = N * 3  
elseif ( N >= 1000)  
    F = N ^2  
end
```

Q5) Write a script which finds the sum of the first 40 numbers of F

$$\sum_{n=1}^{40} F$$

```
F = 0;  
for n = 1 : 40  
    F = F + n;  
end  
F
```

Q6) Write a script computing the sum of integers ranging from 1 to 100.

```
Sum = 0;  
for i = 1 : 100  
    x = randn(1);  
    Sum = Sum + int8(x);  
end  
Sum
```

Q7) Create a row vector with 19 values distributed between 100 and 100000. Print out the total sum as a power of 10 times.

```
N=(100000-100)/19;  
Sum = 0;  
for i = 100 : N : 100000  
Sum = Sum + i;  
end  
Sum^10
```


Q8) The area of a circle is given by $A1 = \pi r^2$ where r is the radius. Also the area of rectangle is given by $A2 = X*Y$. If $0 \leq x$ calculate $A1$. If $y \leq 1$. Calculate $A2$. Where $r= 5$.

```
r = 5;  
x=1;  
y=2;  
if ( 0 <= x)  
    A1 = pi * r^2  
elseif ( y <= 1)  
    A2 = x * y  
end
```

Q9) Write a script to enter the user age and then classifies the age according to the following scheme:

Error < 0 <= Baby < 1 <= Child < 13 <= Teenager < 18 <= Adult < 60 <= Senior < 120 <= Error

```
If ( 0 <= age) & ( age < 1)
    disp ( ' Baby ' )
elseif ( 1 <= age) & ( age < 13)
    disp ( ' Child ' )
elseif ( 13 <= age) & ( age < 18)
    disp ( ' Teenager ' )
elseif ( 18 <= age) & ( age < 60)
    disp ( ' Adult ' )
elseif ( 60 <= age) & ( age < 120)
    disp ( ' Senior ' )
else
    disp ( ' Error ' )
end
```

Q10) Write a script that calculates the mean for a series of numbers, if the number between 2 and 12.

```
sum = 0;  
for i= 2 : 12  
    sum = sum + i;  
end  
mean = sum / 10
```

Exercises

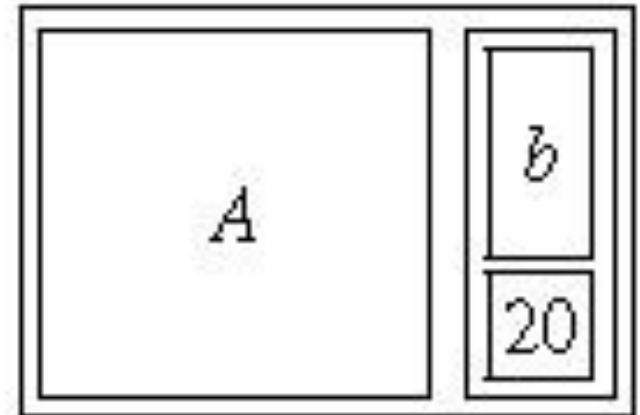
Chapter Four

**Q2) Construct a larger matrix from the sub-matrices A and b:
The brackets are used here to group a number of sub-matrices into a new matrix. (Create the matrix as you like)**

$$A = [1 \ 2 \ 3; 4 \ 5 \ 6; 7 \ 8 \ 9];$$

$$B = [10 ; 11 ; 20];$$

$$C = [A \ B]$$



Q4) Let the variable A be a row matrix (2, 4, 0, -1, 3), and B be a column matrix whose five elements are 2, 5, 8, 3, -5, in that order. Calculate the quantity $A * (B+1)$.

$$A = [2 \ 4 \ 0 \ -1 \ 3];$$

$$B = [2; 5; 8; 3; -5];$$

$$A * (B + 1)$$

Q5) Set up the vector, $v = (0,1,2,\dots,50)$, and calculate the length of this vector $|v|$, as given by the formula: $|v| = \sqrt{v \cdot v}$

$$v = 0 : 50;$$

$$x = \text{sqrt}(v.^2)$$

Q6) Given the array $A = [2 \ 4 \ 1 ; 6 \ 7 \ 2 ; 3 \ 5 \ 9]$, provide the commands needed to

- a) assign the first row of A to a vector called x**
- b) assign the last 2 rows of A to an array called y**
- c) compute the sum over the columns of A**
- d) compute the sum over the rows of A**

$A = [2 \ 4 \ 1; 6 \ 7 \ 2; 3 \ 5 \ 9];$

$X = [A(1,:)]$

$Y = [A(2,:); A(3,:)]$

$\text{sum}(A)$

$\text{sum}(A,2)$

Q8) With $A = \begin{bmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 \\ 9 & 10 & 11 & 12 \end{bmatrix}$, perform the following operations:

- (a) Extract the 3rd column of matrix A and store it in vector B.
- (b) Extract the 1st and 3rd columns of matrix A and store them in matrix C.
- (c) Add the 1st and 3rd rows of matrix A together and store the result in vector D
- (d) Change the value in the 2nd row and 3rd column of A to -7 (instead of +7) and call the result AA (do not destroy/change the original A matrix).
- (e) Create a matrix that contains rows 1 and 3 from A, the second row of AA, and the result of step (c). The resultant 4x4 matrix should be

```
A=[1 2 3 4; 5 6 7 8; 9 10 11 12];  
B = [ A(3,:)]  
C=[ A(1,:); A(3,:)]  
D=[ A(1,:) + A(3,:)]  
AA = A ; AA(2,3)= -7  
BB = [ A(1,:); A(3,:); AA(2,:); D]
```

Q9) Find a short MatLab expression to build the matrix:

A =

1	2	3	4	5	6	7
9	7	5	3	1	-1	-3
4	8	16	32	64	128	256

A = [1:7 ; 9:-2:-3 ; 2.^(2:8)]

Q10) Create 3 matrixes (Red, Green and Blue) with the same dimensions, containing values between 0 and 1.

Red = eye(3)

Green = ones(3,3)

Blue = [0 1 1; 1 0 1; zeros(1,3)]

Q14) Give a MATLAB expression that uses only a single matrix multiplication with B to obtain

(a) the sum of columns 5 and 7 of B

(b) the last row of B

(c) a version of B with rows 2 and 3 swapped

B = randn(4,7);

sum(B(:,5)) , sum(B(:,7))

B(4,:)

B([3 2],:) = B([2 3],:)

|| If you want to swap columns 3 and 1 :

|| A(:,[1 3]) = A(:,[3 1])

|| If you want to swap rows 2 and 4:

|| A([4 2],:) = A([2 4],:)

Q15) Using the colon operator, create a row vector that contains all of the even numbers between 2 and 27. The first element should be 2 and the numbers should be in ascending order.

X = [2 : 2 : 27]

Q16)

- 1. Create a row vector v with values (1, 2, 3, 5, 11, 7, 13).**
- 2. Change the value of the 5th and the 6th element of the v to 7 and 11 respectively. Try doing this with only one command as well.**

V = [1 2 3 5 11 7 13]

V(1,5)=7 , V(1,6)=11