



## Animals



### Animal talk

In groups of three or four, discuss these questions.

What's your favourite animal? Why?  
Do you prefer cats or dogs? Why?  
What animals do you eat?

Have you ever had a pet? Tell us about it.  
How do people treat animals in your country?  
What do you think of blood sports?



### Animal extremes

In pairs, agree on an animal to fit each of these descriptions.

the biggest, the most beautiful, the most dangerous, the fastest, the slowest,  
the most unusual, the cuddliest, the ugliest, the smelliest, the friendliest

Compare your ideas with another pair.



### Animal expressions

► In small groups, explain these idiomatic expressions.

He's a wolf in sheep's clothing.  
I feel like a fish out of water.  
That's let the cat out of the bag.

I've got a frog in my throat.  
She's got ants in her pants.  
He's the black sheep of the family.

► In small groups, make up endings for these proverbs.

The early bird (catches the worm).  
Monkey see, (monkey do).  
Let sleeping dogs (lie).

Don't look a gift horse (in the mouth).  
Don't count your chickens (before they're hatched).  
When the cat's away, (the mice will play).

I'm going to read the real endings, out of sequence. Write them down and decide which expressions they fit. Discuss what the proverbs mean.

Do you have animal proverbs in your language? Explain some to the class.