



Accommodation



My house

► In pairs, tell each other about the place you live. Is it a flat or a house? Do you rent it? Describe your favourite room.

Tell your partner about an interesting place you have lived, e.g. *I used to live on a boat / in a tent ...*

► Brainstorm some different kinds of accommodation and think of an adjective to describe each one, e.g. *palace – luxurious*.

► In small groups, discuss the advantages and disadvantages of living in these places.

basement flat, high-rise flat, hotel, caravan, cave, tree house



Flatmates

In pairs, imagine you are looking for someone to share your flat. Write a newspaper advertisement including information about the room, the flat and a contact number. Make sure you both have a copy of the ad.

Swap partners with another pair and role-play this telephone conversation.

Student A, you have put an advertisement for a flatmate in the local paper. However, in order to save money you kept it short: 'Room to rent. Call 020 876 1421.'

Student B, you are looking for a room. Ask student A about the room, the flat, the other tenants, the rent and any rules.

Swap roles, and role-play the conversation again.

What problems can happen between flatmates? (Brainstorm ideas with the class about these issues.)

housework, money, TV, music, bathroom, telephone, friends, food

Imagine you went ahead with the tenancy. It is now six months later and you are fed up with living together. In your pairs, role-play an argument. Try to sort out your differences.



Ideal home

In small groups, design your dream home and garden. Include information about rooms, decor, furniture, equipment, facilities, location and staff. Prepare a short presentation to the class. If there is an artist in the group, get him/her to do some illustrations.

Have a class vote for the best house.