

Language Analysis - Grammar

Language-based

lessons (form, concept, phonology) This page is ONLY for language focused lessons (i.e. grammar or functional language). Vocabulary focus should go on the separate sheet.

FORM	<p>What is the language point? Present Perfect Simple</p> <hr/> <p>What context will you use to elicit the language from sts? Be specific and include the context and eliciting question</p> <p>I will show the Ss pictures fixed on the WB followed by concept checking questions to elicit the difference between 'finished' and 'unfinished' actions.</p> <hr/> <p>Form Analysis Subject +has/have+ P.P</p>
CONCEPT / MEANING	<p>Concept: We use the present perfect simple to talk about actions or states that have not finished yet or have recently finished. These actions continue from the past to the present. Often, there is no time phrase with the present perfect i.e., we do not know exactly when the action happened. They are used only to refer to a time that almost still in a progress.</p> <hr/> <p>Concept Checking Questions or other Technique You'll Use to Check Meaning CCQs will be implemented in this area e.g.: I have painted the door today. 1. have you painted the door today? Yes 2. Are you painting the door now? No 3. Have you finished painting the door? Yes 4. Was the door painted yesterday? No</p>
ANTICIPATED PROBLEMS & SOLUTIONS PHONOLOGY	<p>Ss might not be able to recognize the difference between a 'finished' action (past simple) and 'unfinished one (present perfect simple). I will draw time lines that represent both. I will also support the Ss with different activities to help them decide the right time phrase with each tense.</p> <p>Some Ss may not be aware of the pronunciation of the verb "read" in the P.P. I will transcribe the two ways of pronunciation of the very verb on the WB with drilling. Some Ss may not be aware of the weak stress of <i>has</i> and <i>have</i>. I will show these with examples on the WB.</p>
MEANING	<p>I will apply CCQs to clarify the meaning of the present perfect simple</p>
FORM	<p>I will elicit the grammatical structure of the present perfect simple from the Ss through examples on the WB.</p>
Reference Materials Used	<ol style="list-style-type: none"> 1. http://www.perfect-english-grammar.com 2. Inside Out, Pre-intermediate, Student's book. Macmillan. Pp.42-43 3. Teacher's made 4. Google Images