

Here

by Philip Larkin

Swerving east, from rich industrial shadows
And traffic all night north; swerving through fields
Too thin and thistled to be called meadows,
And now and then a harsh-named halt, that shields
Workmen at dawn; swerving to solitude
Of skies and scarecrows, haystacks, hares and pheasants,
And the widening river's slow presence,
The piled gold clouds, the shining gull-marked mud,

Gathers to the surprise of a large town:
Here domes and statues, spires and cranes cluster
Beside grain-scattered streets, barge-crowded water,
And residents from raw estates, brought down
The dead straight miles by stealing flat-faced trolleys,
Push through plate-glass swing doors to their desires –
Cheap suits, red kitchen-ware, sharp shoes, iced lollies,
Electric mixers, toasters, washers, driers –

A cut-price crowd, urban yet simple, dwelling
Where only salesmen and relations come
Within a terminate and fishy-smelling
Pastoral of ships up streets, the slave museum,
Tattoo-shops, consulates, grim head-scarfed wives;
And out beyond its mortgaged half-built edges
Fast-shadowed wheat-fields, running high as hedges,
Isolate villages, where removed lives

Loneliness clarifies. Here silence stands
Like heat. Here leaves unnoticed thicken,
Hidden weeds flower, neglected waters quicken,
Luminously-peopled air ascends;
And past the poppies bluish neutral distance
Ends the land suddenly beyond a beach
Of shapes and shingle. Here is unfenced existence:
Facing the sun, untalkative, out of reach.

Readings

- Students should read the poem so as to discover the general meaning.
- Through this general meaning symbols , images, figure of speech are manipulated so as to find the accurate meaning of the poem.

Key words

- Industrial revolution
- Pastoralism
- Modern waste
- A journey from the city to the countryside

Themes

- Anti-industrialism
- Rural life vs city life
- Mechanization of modern life
- Utilitarianism
- Spiritualism

Form

- Octave

Structure

- Cyclical structure
- A journey towards spiritualism

Discussion

- Students' responses to the poem.
- Every student should write a critical essay to be discussed in the next lecture.