

How to write effective result piece

- 1- Main results
- 2- No interpretation
- 3- Combine only if the journal asks
- 4- orderly sequence
- 5- Following M and M
- 6- Method= result
- 7- Figures and tables MUST be in logic order




Steps to develop an effective manuscript

1- Decide which results would you present

2- Organize..... Chronological or importance

Chronological Order:
Chronological order is a way of organizing ideas in the order of their occurrence in time.



3-Think... Figure ... table, or text



Part 2

4-Summarize only the most relevant

5- Explain compared to the control

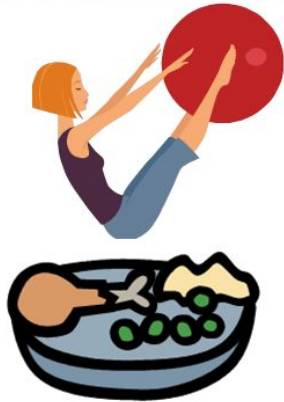
Control group vs. Experimental Group



Does the data support the hypothesis?



Independent Variable



Yes. Since all other factors are the same, the music must have caused the extra sleep.

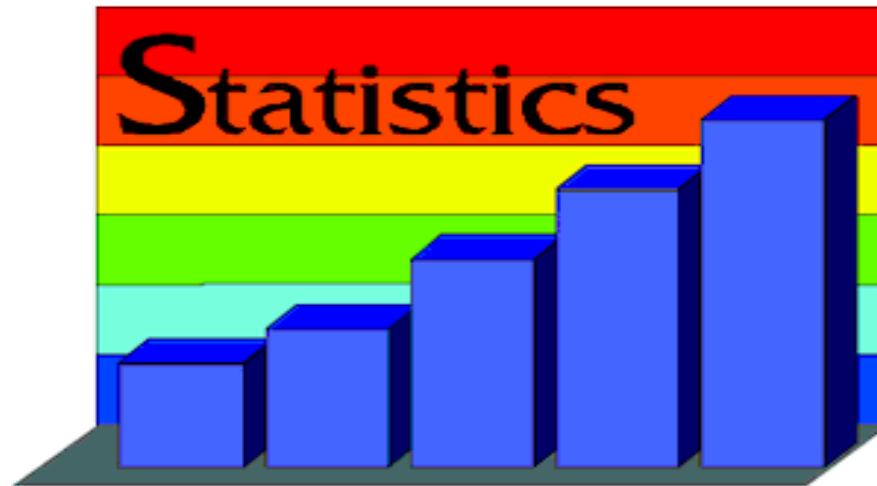


Results: Sleep ← **Dependent Variable** →
continuously for 6.2 hours

Results: Sleep →
continuously for 7.5 hours

Part 3

- 6- Use percentages
- 7- Data should be consistent
- 8- Statistics



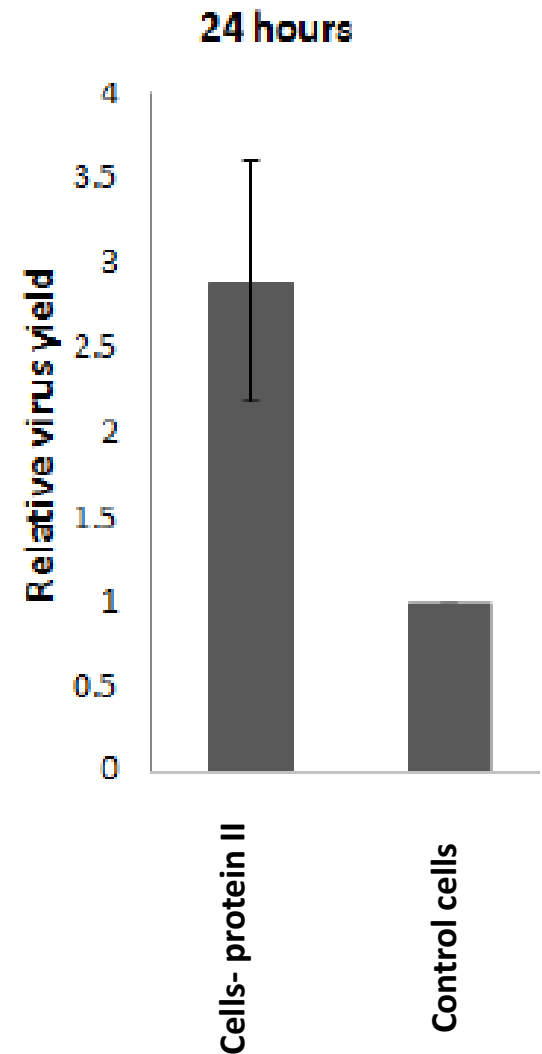
- 9- Past tense
- 10- Numbering
- 11-Headings
- 12- Brief, accurate description

INTRODUCTORY STATEMENT :

Differences in viral gene expression may or may not affect the virus yield.

PURPOSE of EXPERIMENT : To determine whether loss of Protein II affected the virus yield, Cells- protein II and control cells were infected with Adenovirus for 24 hours . *Refer to the M and M briefly :* Total cell cultures were harvested and analyzed by fluorescence focus assay. *The main result:* There was a significant increase of about 3-fold in virus yield in cells – Protein II when compared with control cells at 24 hours post infection

A



Apply the instructions in previous example to make a logical academic piece or results

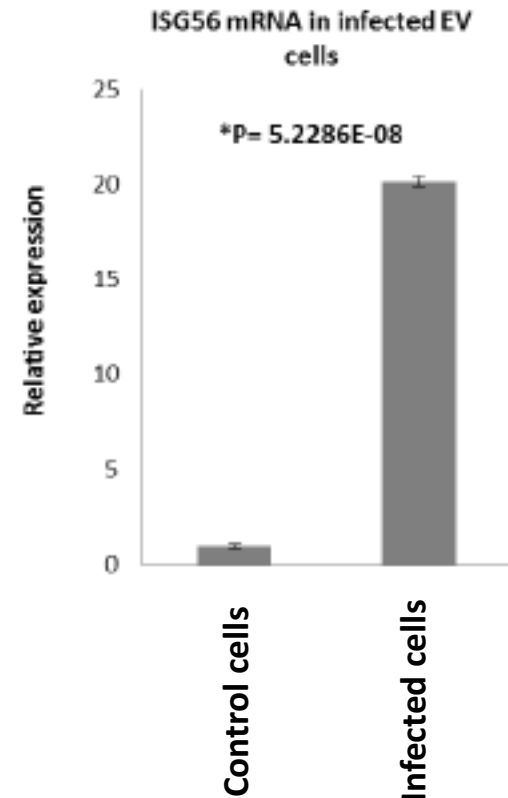
To detect the level of interferon type I

The virus .. Rotavirus

Time of infection 48 hours

Analysis methods gene expression by PCR

The increase in interferon is about 18 fold in infected cells
Infected cells and control cells



Examples how to write a piece of result accurately

Example A	Example B
<p data-bbox="117 201 243 229">Results</p> <p data-bbox="88 239 938 391">On observation of each strain of E. Coli, it was apparent that all treatments used a deterring effect on the growth of E. Coli colonies but some treatments were more effective on particular strains than others (see Figure 1.)</p> <p data-bbox="117 439 278 468">FIGURE 1</p> <p data-bbox="88 519 948 1115">E. Coli strain 1 (EC 1) tended to be the most sensitive as it produced no colonies on any of the treated plates (see Figure 1) E. Coli strains 2 and 3 (EC 2 and EC 3) tended to have an intermediate sensitivity to antibiotic treatments. EC 2 was more resilient towards the Chloramphenicol treatment, and EC 3 was more resilient towards the streptomycin treatment. Although colonies were detected on each treatment type, the average number of colonies per plate was significantly lower than that of the control plates. No colonies were detected on the combination treatment (see Figure 1). E. Coli strain 4 (EC 4) tended to be the least sensitive overall, as it produced colonies on all treatment plates, even though it was more sensitive to the individual treatments, compared to EC 2 and EC 3 (see Figure 1).....</p>	<p data-bbox="1000 201 1112 229">Results</p> <p data-bbox="971 239 1821 339">The following observations were made as a result of experiments conducted by Casey Hospital with respect to four types of E.Coli bacterial strains.</p> <p data-bbox="971 382 1841 665">The graph illustrates that 5mg./ml. of Chloramphenicol stopped the growth of two strains of E. Coli; EC 1 and EC 3. It also illustrates that the 5 mg/ml of Chloramphenicol had little to no effect on the EC 2 strain of E. Coli and had a minimal effect on EC 4 strain of E. Coli as the colony sizes were near maximum of the standard result. This shows that 5 mg/ml Chloramphenicol is an effective antibiotic against EC 1 and EC 2 strains of E. Coli.</p> <p data-bbox="1000 711 1141 739">FIGURE 1</p> <p data-bbox="971 782 1841 958">.....The main point of Figure 4 is that a combination of 5 mg/ml of Chloramphenicol and 5 mg/ml Streptomycin can effectively reduce the numbers of EC 4 colonies, compared to only one of the antibiotics being present at any one time shown in Figure 2 and 3 respectively.</p> <p data-bbox="1000 1003 1141 1032">FIGURE 4</p> <p data-bbox="971 1075 1821 1286">In these results it has shown that the Casey Hospital should use both 5 mg/ml of Chloramphenicol plus 5 mg/ml of Streptomycin in targeting the four strains of E. Coli. Due to EC 4 having resistance to both antibiotics there is need for experimentation in finding an antibiotic which EC 4 is not resistant to.</p>

Which do you think is the better example of a properly written results section?

Example A is an example from a well written results section; it uses relevant material and focuses on the results and not the Figures.

Example B is an example from a poorly written results section. It includes material which does not belong to the results section such as interpretation and discussion; it focuses on the Figures representing the results, rather than the results themselves and it does not introduce and refer to the Figures correctly. to see an annotated version of example B.



How to prepare the title:

- 1.A title should be self-explanatory.
- 2.A title should summarize the main idea of the article.
- 3.A title should not be too long nor too short.
- 4.Avoid using abbreviations.
- 5.Avoid grammatical errors.

How to list the authors and addresses:

- 1.**Author's name (byline).** The preferred form of an author's name is first name, middle initial(s), and last name. Omit all titles (e.g., Dr., Professor) and degrees (e.g., PhD).
- 2.**Institutional affiliation.** The affiliation identifies the location where the author or authors were when the research was conducted, which is usually an institution.

How to prepare the abstract:

- An abstract of a report of an empirical study should include:
- 1.Problem under investigation and the purpose of the study
 - 2.Participants
 - 3.Method
 - 4.Basic findings
 - 5.Conclusion and implications
 - 6.Keywords

How to write the introduction:

- 1.Explore importance of the problem.
- 2 Discuss the relevant related literature.
- 3 Explain your approach to solving the problem.
- 4 Write your research question(s) that you want to address

How to write the literature review:

1. You provide the background material (both theoretically and empirically).
2. Sometimes, this part is merged with the Introduction section.
3. There are two types of literature review: Theoretical and empirical

How to write the method:

- The subsections include:
- 1.Participants/Subjects/ Companions :-)
 - 2.Instruments/Instrumentation
 - 3.Design
 - 4.Procedure
 - 5.Data Analysis

How to write the results:

In the Results section, summarize the collected data and the analysis performed on those data.

How to write the discussion:

- 1.After presenting the results, you are in a position to evaluate and interpret their implications, especially with respect to your original hypotheses/questions.
- 2.Show how your results and interpretations agree (or contrast) with previously published work.

How to write the conclusion:

- 1.State your conclusions as clearly as possible.
- 2.Summarize your evidence for each conclusion.
- 3.Do not be too strong nor too conservative.
- 4.Acknowledge the (de)limitations of your research.
- 5.Provide the implications of your findings.
- 6.Provide suggestions for further research.

Do not forget APA! :)



More links:

doi identifier:

<http://www.crossref.org/guestquery/>

List of predatory journals:

<http://scholarlyoa.com/2012/12/06/bealls-list-of-predatory-publishers-2013/>

Prezi:

www.prezi.com

A man may write at any time, if s/he will set her/himself doggedly to it.

Samuel Johnson



