

# **The effect of the Saber thinking model on the achievement of the delayed in the teaching of psychology**

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## **Resumen**

The aim of the research was to identify the effect of the Saber thinking model on the achievement of the second and delayed in the teaching of psychology in fifth grade students. The study data were analyzed using the statistical bag (SPSS). As a result, there is a significant difference between the average score of the students of the experimental group in the post-application in the achievement of the current academic achievement. In conclusion, the strategy of double thinking was successful in raising the level of academic achievement in the subject of psychology in the research sample.

## **Palabras clave**

psychology, double thinking, educational, students

## **Texto completo:**

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